CLASS X HOLIDAY HOMEWORK (2025-26)

ENGLISH

TASK 1

Make a **character collage** based on the play **Julius Caesar** by William Shakespeare. Before doing so let us explore what a character collage is and the points to be kept in mind before making one.

WHAT IS A CHARACTER COLLAGE?

A character collage is a visual representation of a fictional character, often using a variety of materials like photos, drawings, quotes etc., to create a composite image that embodies the character's personality, traits, and backstory. It can be used to analyze a character's characteristics, explore their relationships with others, or simply create a visual representation of a character's essence.

HOW WILL YOU MAKE A CHARACTER COLLAGE BASED ON THE PLAY

A character collage for Shakespeare's Julius Caesar can focus on key characters and their relationships, themes, or significant events from the play. For example, a collage could feature images of Julius Caesar, Brutus, Antony, and Cassius with relevant quotes or symbols representing their personalities and conflicts.

The following points can help you make a character collage of any one character :

- Choose a key character such as Julius Caesar, Marcus Brutus, Mark Antony, Gaius Cassius
- To incorporate visual elements find images of historical figures representing Caesar, Brutus, Antony, and Cassius, either from historical sources or artistic interpretations.
- Include significant quotes from the play that highlight each character's personality or their role in the plot.
- Use symbols to represent themes like ambition, honor, betrayal, and power.
- Focus on the character’s qualities, strengths, weaknesses, nature, personality, feelings, likes, dislikes and beliefs.

IMPORTANT POINTS TO BE KEPT IN MIND

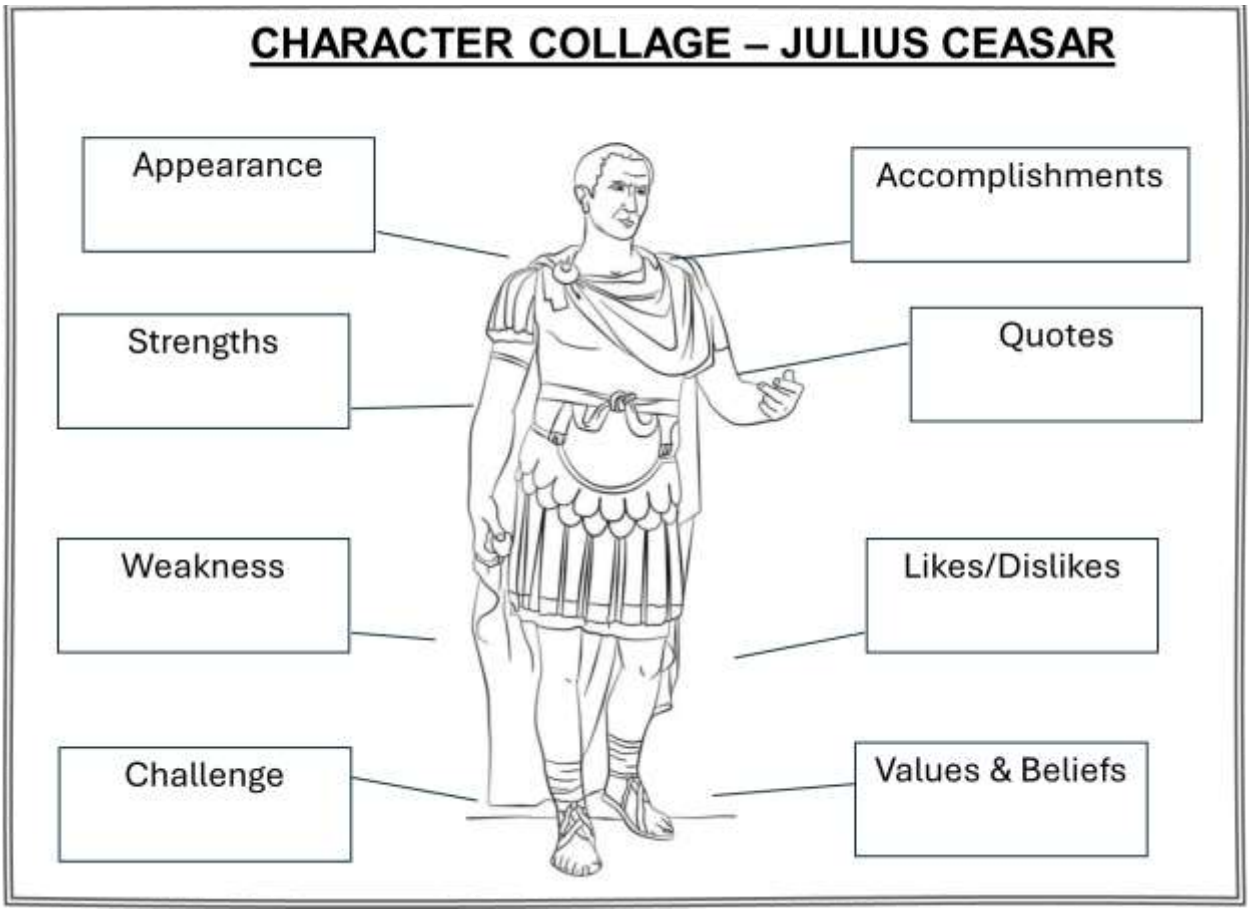
- Plan and organise your ideas for the character collage based on the play.
- Keep the image of the character centrally aligned for a better visual presentation.
- You can include the personality traits with a justified quote from the text.
- As you plan the character collage, keep in mind the role of the character in the play.
- Keep the layout attractive by adding colours and hand drawn illustrations.
- Do not forget to add any important dialogue spoken by the character.

IMPORTANT INSTRUCTIONS

- Use a plain A-4 size pastel sheet to make your character collage.

- Illustrations are a must.
- Draw your frames to write the required content.
- Make a neat border on the sheet.
- Mention your name, class and section on the bottom of the page.

TEMPLATE TO MAKE YOUR CHARACTER COLLAGE



TASK 2

Make a **dust jacket** based on the play **Julius Caesar** by William Shakespeare. Before doing so let us explore what a dust jacket is and the points to be kept in mind before making one.

WHAT IS A DUST JACKET?

The **dust jacket** of a book is the detachable outer cover, usually made of paper and written with text and illustrations. Generally, the dust jackets shield the book from damage. This outer cover has folded flaps that hold it to the front and back of the book. The back panel or flaps of the dust cover are printed with biographical information about the author, a summary of the book or critical praise from celebrities or authorities in the book's subject area.

HOW YOU WILL MAKE A DUST JACKET BASED ON THE STORY

- You have to analyse the main themes related to the text. The background can be based on your understanding of them.
- The illustration on the dust jacket can show your experience while reading the play or can be related to the text.
- A short biographical account of the author, main hints or summary of the play,

your review of the text can be a part of the dust jacket.

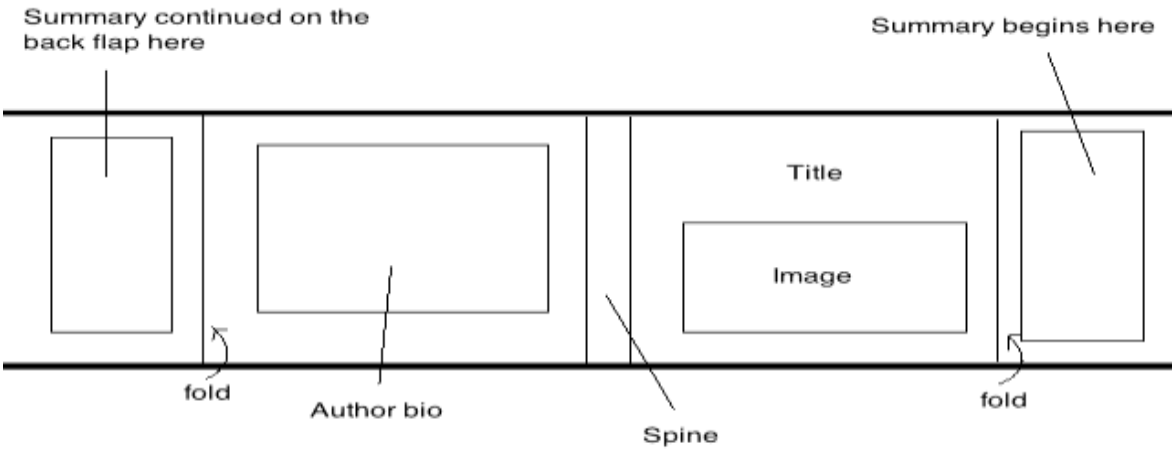
IMPORTANT POINTS TO BE KEPT IN MIND:

- Plan and organize your ideas for the dust jacket based on the play.
- You can use your ideas to draw the illustration either based on the play or your own imagination.
- As you plan the content for the dust jacket, try to express things in a concise manner.
- For illustration, if you are comfortable with drawing you can draw human figures or simple cartoons depicting people.
- Add colors to your drawing and keep the layout neat and attractive.
- A picture of the author can be placed for a short biographical account on the dust jacket.

IMPORTANT INSTRUCTIONS:

- Use a plain A-3 size pastel sheet to make your dust jacket.
- Make sure the inside of the dust jacket is white.
- Fold the sheet such that you have front and back side, a spine and two flaps so that you can cover the book from front and back.
- Draw your frames to write the required content.
- Make a neat border on the sheet.
- Mention your name, class and section on the bottom of the dust jacket.

TEMPLATES TO MAKE YOUR DUST JACKET: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Summary begins here
Title
Image
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Author bio
Spine
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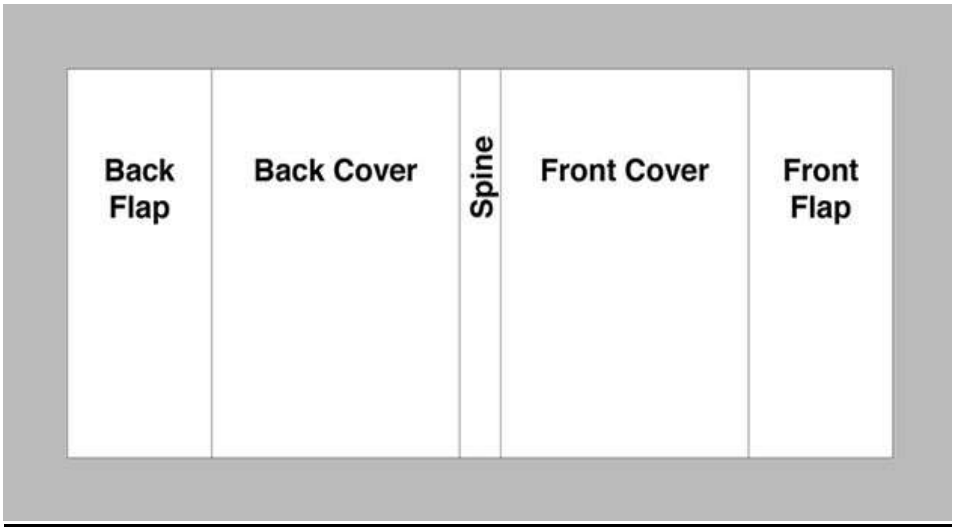
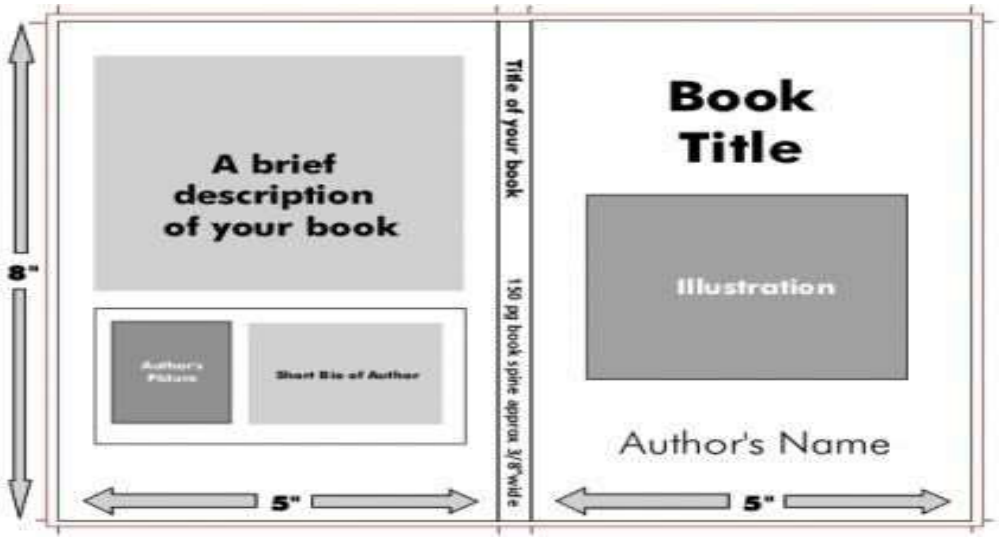
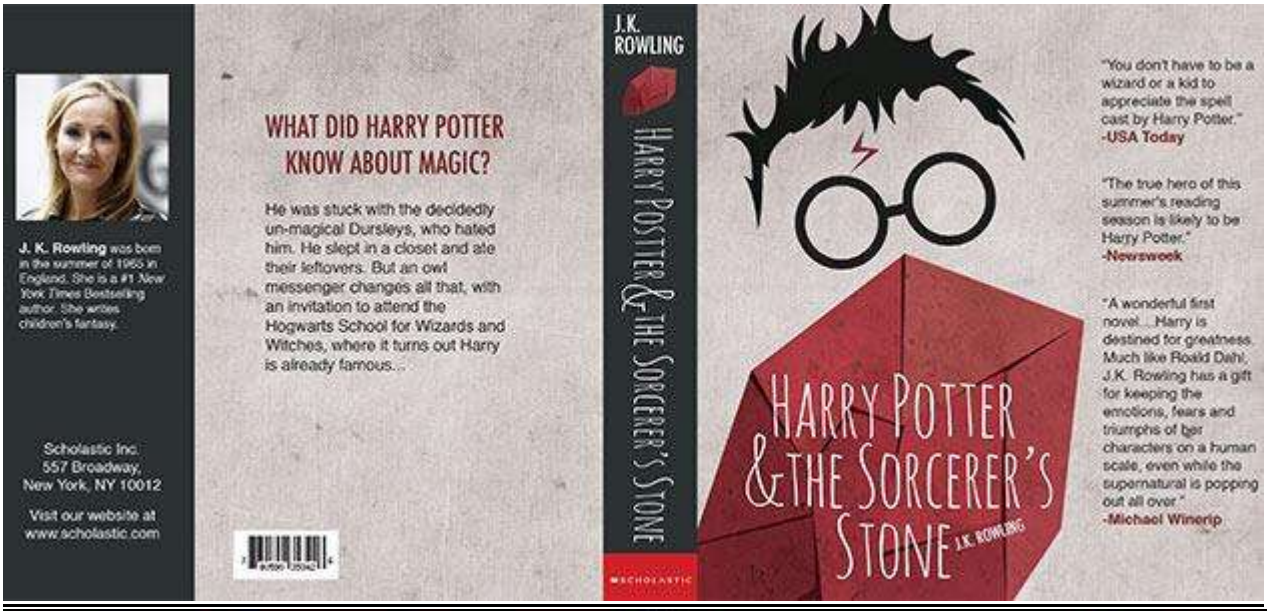
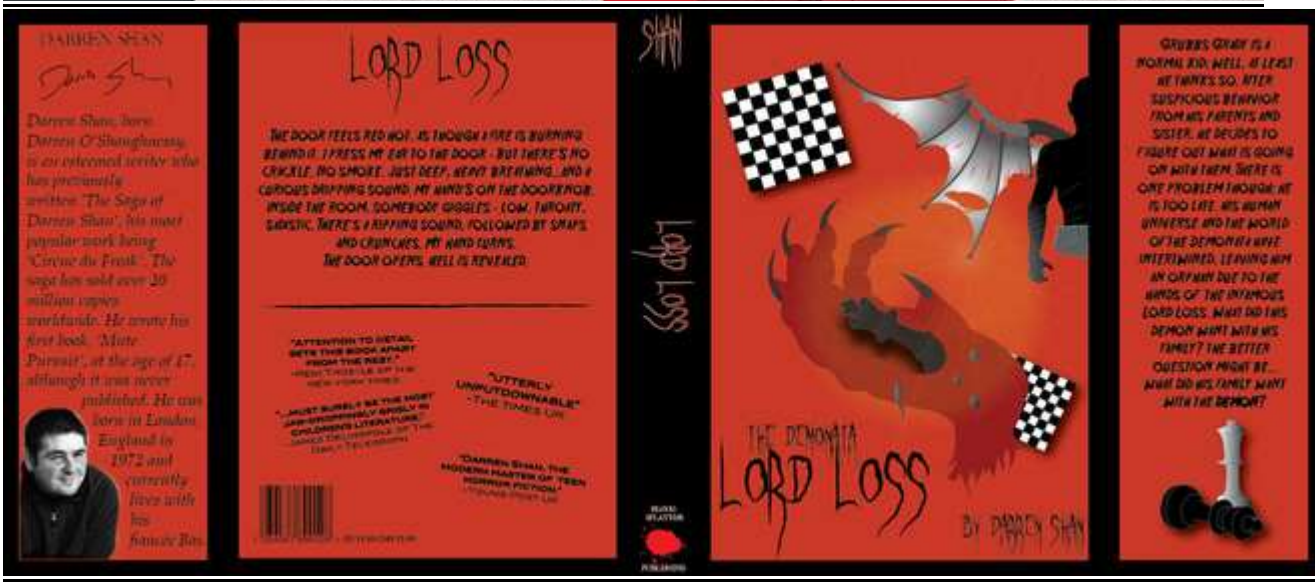

Back Flap
Back Cover
Spine
Front Cover
Front Flap


8"
A brief description of your book
Author's Picture
Short Bio of Author
5"
Title of your book
150 pg book spine approx 3/8"wide
Book Title
Illustration
Author's Name
5"

SOME EXAMPLES OF DUST JACKETS:





विषय - हिन्दी

1.विद्यालय पत्रिका के लिए अपनी कल्पना के आधार पर एक कहानी , कविता या कोई स्वरचित लेख लिखें। (A4 size sheet में करें)

2 नीचे लिखे अनुक्रमांक (Rollnumber)अनुसार विद्यार्थी A4 साइज की शीटस पर एक परियोजना तैयार कीजिए.

(1)'हरिहर काका ' पाठ पढ़ने के बाद हम ये जान गए कि आज के समय में वसीयत लिखना कितना जरुरी है , एक विद्यार्थी के रूप में हमारी क्या-क्या संपति हो सकती है और उसका वसीयतनामा हम कैसे तथा किसके लिए लिखेगें । (1-15) अनुक्रमांक(Roll No)

(2) प्रेमचंद- जीवन व साहित्यिक योगदान (16-26) अनुक्रमांक (Roll No)

(3) कबीर- व्यक्तिगत जीवन व साहित्यिक योगदान (27- 45) अनुक्रमांक (Roll No)

- जुलाई परीक्षा के लिए पाठ्यक्रम की पुनरावृति करें
- हिन्दी रजिस्टर का कार्य पूर्ण कीजिए ।

संस्कृत

परियोजनाकार्यं

निर्देशा: सर्वाणि कार्याणि फोरक पत्रे (A 4 साइज) लिखत |

प्र. 1 किम् तुभ्यं पर्यटनं रोचते ? अतिरमणीय: अरुणाचलप्रदेशस्य सुन्दरता ,संस्कृति:,भाषा ,भोजनं ,नृत्यं ,पर्यटनस्थलस्य विषये पञ्च पञ्च वाक्यानि सचित्रं संस्कृते लिखत |

प्र.2 विद्यालये वृक्षाणाम् संरक्षणार्थम् " अस्मभि:किम् किम् करणीयं अस्मिनविषये पञ्चसु संस्कृतवाक्येषु लिखत |

{ मई -मासपर्यन्तं पठितपाठानां पुनरावृतिम् कुरुत}

नोट :अनेन सह प्रत्यय -आधारितम् अधिकार्यं अपि कुरुत |

MATHEMATICS

ASSIGNMENT

(Attempt in a separate thin notebook or A4 size sheets)

Q1) Prove that $\sqrt{5}$ is irrational.

Q2) Solve the following system of linear equations graphically:

$x - y = 1$

$2x + y - 8 = 0$

Write the coordinates of the triangle formed by these 2 lines and y-axis.

Q3) Find the value of k such that the polynomial $x^2 - (k+6)x + 2(2k-1)$ has sum of its zeros equal to half of their product. Also find the zeros.

Q4) Prove that $3-2\sqrt{7}$ is irrational, given that $\sqrt{7}$ is irrational.

Q5) LCM of 2 numbers is 10 times their HCF. Sum of HCF and LCM is 495. If one number is 90, then find the other number.

Q6) If α and β are the zeros of $p(x) = 2x^2 + 5x + k$ satisfying the relation $\alpha^2 + \beta^2 + \alpha\beta = \frac{21}{4}$, then find the value of k.

Q7) For what values of a and b, will the following pair of linear equations have infinitely many solutions?

$2x + 3y = 7$

$(a-b)x + (a+b)y = 3a + b - 2$

Q8) A part of monthly hostel charges in a college are fixed and the remaining depend on the number of days one has taken food in the mess. When a student A takes food for 20 days, he has to pay ₹ 1000 as hostel charges whereas a student B , who takes food for 26 days, pays ₹ 1180 as hostel charges . Find the fixed charge and the cost of food per day.

Q9) For what value of a, the system of equations is inconsistent

$ax + 3y = a-3$

$12x + ay = a$

Q10) On selling a T.V. at 5% gain and a fridge at 10% gain, a shopkeeper gains ₹ 2000. But if he sells the T.V. at 10% gain and the fridge at 5% loss, he gains ₹ 1500 on the transaction. Find the actual price of T.V. and fridge.

Q11) The sum of digits of a 2-digit number is 13. If the number is subtracted from the one obtained by interchanging the digits, the result is 45. Find the number.

Q12) The sum of the numerator and denominator of a fraction is 3 less than twice the denominator. If the numerator and denominator are decreased by 1, the numerator becomes half the denominator. Determine the fraction.

Q13) The present age of a father is three years more than three times the age of the son. Three years hence, the father's age will be 10 years more than twice the age of the son. Determine their present ages.

Q14) Solve the following quadratic equations:

(i) $\frac{1}{x-2} + \frac{2}{x-1} = \frac{6}{x}$, $x \neq 0$

(ii) $\frac{x-1}{2x+1} + \frac{2x+1}{x-1} = \frac{5}{2}$, $x \neq -1/2, 1$

Q15) Find the values of k for which the quadratic equation $(3k + 1)x^2 + 2(k+1)x + 1 = 0$ has equal roots. Also, find these roots.

Q16) The sum of the squares of two consecutive odd numbers is 394. Find the numbers.

Q17) A passenger train takes 3 hours less for a journey of 360km, if its speed is increased by 10 km/hr from its usual speed. What is the usual speed?

Q18) The speed of a boat in still water is 8km/hr. It can go 15km upstream and 22km downstream in 5 hours. Find the speed of the stream.

Q19) Some students planned a picnic. The budget of food was ₹ 480. Later 8 students failed to go for picnic and thus the cost of food for each member increased by ₹ 10. How many students attended the picnic?

Q20) Places A and B are 80km apart from each other on a highway. A car starts from A and other from B at the same time. If they move in the same direction, they meet in 8 hours and if they move in opposite directions, they meet in 1 hour and 20 minutes. Find the speeds of the cars.

PROJECT WORK

- Prepare a working or static model of Mathematical concept that interest you.
- Model can be made individually or by the group of atmost 4 Students
- Plan and Research thoroughly and ensure your model is accurate and functional.

Some specific model ideas are:-

- Geometric Transformations: Demonstrate rotations, reflections, or translations using geometric shape
- Clinometer: Create a clinometer to measure angles of elevation or depression.
- Trigonometric Ratios: Build a model to demonstrate sine, cosine, and tangent ratio.
- Probability Model: Design a model to demonstrate probability concepts like coin tossing or dice rolling.
- Statistics Model: Create a model to display and analyze data using graphs or charts.
- Pythagorean Theorem Model: Create a model to demonstrate the Pythagorean theorem using right-angled triangles.
- Circle Properties Model: Build a model to demonstrate properties of circles like circumference, diameter, and radius.
- Graphical Representation Model Create a model to display and analyze data using graphs or charts.

Have fun creating your math working model.

BIOLOGY

LIFE PROCESSES ASSIGNMENT

Basic instructions-

- DO ALL THE **NCERT INTEXT QUESTIONS** IN THE BIOLOGY REGISTER.
- DO THE FOLLOWING **HOTS QUESTIONS** IN YOUR REGISTER
- DRAW DIAGRAMS WITH A SHARPENED PENCIL ONLY.

Q1. What is the role of following in digestion? a) Trypsin, b) HCL C) Bile D) Intestinal Juice

Q 2. Name the type of respiration in which the end products are A) Ethyl Alcohol (B) CO_2 and H_2O (C) Lactic Acid

Give one example of each case where such respiration can occur.

Q 3. Name the substances present in gastric juice. Explain their function.

Q4. Why does raw bread taste sweet after chewing in the mouth?

Q5. Where is bile secreted from? What is its function?

Q6. Give one word for (A) getting rid of undigested waste from body (B) movement of food molecules into blood

Q7 Differentiate between Pulmonary vein and Pulmonary artery.

Q8. Food moves down the gut by Peristaltic movement. Which part of the brain controls this movement?

Q9. Which of the four chambers in the human heart have thickest muscular walls?

Q10.Why it is not advisable to give excess water to water plants?

Q11.Which of the organs performs the following functions in humans? (a) Absorption of food (b) Absorption of water

Q 12. Write one feature which is common to each of the following

(A) Glycogen and Starch (B) Chlorophyll and haemoglobin

Q13. Why does not the lungs collapse after forceful expiration?

Q14. A particular tissue blocked and the leaves start to wilt. Identify the tissue that got blocked.

Q15. How would the digestion of proteins and carbohydrates be affected if there was a blockade in the bile duct?

Q16. In which direction lymph travels?

Q17. How does a plant cope up with lack of water in desert conditions?

Q18.What do you understand by pulse?

Q 19. Is the food vacuole in Amoeba temporary structure or permanent structure?

Q20. Differentiate between Diastole and Systole.

PHYSICS

ASSIGNMENT

NOTE : *Do the assignment in your Physics Registers very neatly and sincerely.*

1. The image formed by a concave mirror is real, inverted, and same size as the object. The object is placed at:

A) Focus
B) Center of curvature
C) Between pole and focus
D) Beyond center of curvature

2. The focal length of a plane mirror is:

A) Infinite
B) Zero
C) Equal to the radius of curvature
D) Cannot be determined

3.When light travels from a rarer medium to a denser medium, it:

A) Speeds up and bends away from normal
B) Slows down and bends toward the normal
C) Speeds up and goes straight
D) Slows down and bends away from normal

4. A convex mirror always forms:

A) Real and inverted images
B) Virtual and erect images
C) Real and erect images
D) Virtual and inverted images

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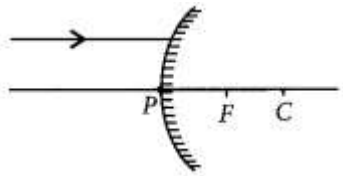
5. The refractive index of a medium is defined as:

A) Ratio of the speed of light in vacuum to that in the medium
B) Ratio of angle of incidence to angle of refraction
C) Ratio of height of object to height of image
D) None of the above

Q6. Define the Principal Focus of a concave mirror.

Q7. The radius of curvature of a spherical mirror is 20cm.Find its focal length.

Q8. A ray of light is incident on a convex mirror as shown. Redraw the diagram and complete the path of this ray after reflection from the mirror. Mark angle of incidence and angle of reflection on it.

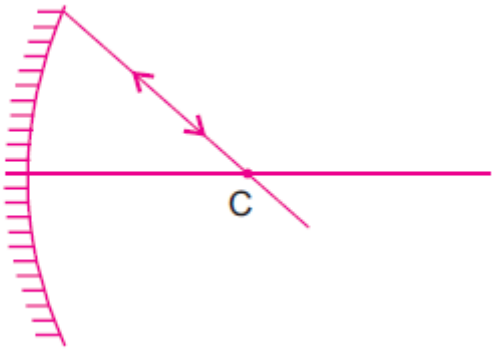


Q9. State the two laws of refraction and also give the cause of refraction.

Q10. Name a mirror that can give an erect and enlarged image of an object.

Q11. What is meant by power of a lens? Give its S.I unit also.

Q12. **The angle of reflection in the given figure is _____ .**



Q13. Draw the neat ray diagrams for the following :

(i) When the object is placed at infinity from a convex lens.

(ii) When the object is placed between F_1 and $2F_1$ of a convex lens.

Q14. Define the term magnification.

Q15. If the magnification produced by the concave mirror is +3.What is the nature of the image formed.

Q16. What is relative refractive index and absolute refractive index ?

Q17. If a ray of light passes from rarer to denser medium,then find whether the angle of refraction is smaller or greater than the angle of incidence ?

Q18. Refractive Index of glass with respect to air 3/2 , then find the value of refractive index of air with respect to glass.

Q19. Define the term lateral displacement in refraction through a glass slab.

Q20. What will happen if an incident ray falls normally on the surface of the glass slab ?

Q21. Find the nature ,size, and position of image formed when an object of size 1 cm is placed at a distance of 15cm from a concave mirror of focal length 10cm.

Q22. Refractive index of water with respect to air is 1.33. What is the value of refractive index of air with respect to water ?

Q23. A real image which is 4/5 the size of object is formed 18cm from a lens.Calculate the focal length of the lens and also identify the lens.

Q24. A convex lens has a focal length of 10cm. What is its power ?

Q25. An object 1cm high produces a image 1.5cm high, when placed at a distance of 15cm from a concave mirror.Find the position of the image formed.

PROJECT WORK :

Construction and Working of an Electromagnet

Objective: **To understand the concept of electromagnetism by constructing a simple electromagnet and studying the factors that affect its strength.**

Materials Required:

Iron nail (around 3-4 inches long)

Copper wire (enamel-coated) – about 1-2 meters

1.5V or 9V battery

Electrical tape, Paper clips or iron filings (to test magnetism), Switch (optional)

Explain its construction ,working and scientific principle behind it. Also mention some application of the electromagnets.

Paste the picture of your electromagnet and complete your project in the separate file/folder on A4 size sheets.

CHEMISTRY

Do all the NCERT intext questions as well as back exercises of both the chapters 1 and 2

Do the following assignment in your Assignment Register.

1. Consider a rusted iron nail. If you attempt to remove the rust using vinegar (acetic acid), will it be a physical change or a chemical change? Justify your answer with relevant chemical reactions.

2. Compare a decomposition reaction with a displacement reaction. Provide examples with balanced chemical equation.

3. You are given a sample of magnesium ribbon and asked to test its reaction with hydrochloric acid and sulfuric acid. What differences would you observe? Write the corresponding reactions and explain why they differ.

4. Consider a reaction between calcium oxide and water. Predict its nature (exothermic or endothermic) and explain how this reaction is used in daily life applications.

5. Copper does not react with dilute hydrochloric acid, while zinc does. Given this, what would happen if a copper vessel is used to store acidic food for a long time? What role does the reactivity series play in this situation?

6. Fireworks display brilliant colors due to chemical reactions. Identify the types of reactions involved and explain why different metal salts produce distinct colors.

7. Suppose a factory releases sulfur dioxide gas into the environment. How can this gas chemically react in the atmosphere to create environmental problems? Suggest a method to reduce its harmful effects.

8. Lemon juice and soap solutions show contrasting effects on litmus paper. Explain the chemistry behind this behavior, focusing on ionization and pH concepts.

9. You have two unknown solutions labeled A and B. When you add phenolphthalein, A remains colorless while B turns pink. How would you classify these solutions? Suggest an experimental method to determine their pH values accurately.

10. A student dissolved baking soda in vinegar and observed fizzing. Explain the chemical reaction taking place and predict whether the solution at the end will be acidic, basic, or neutral.

11. Hard water does not form lather easily with soap. How can acids, bases, or salts be used to soften hard water? Provide chemical explanations.

12. Antacids are used to relieve acidity in the stomach. Compare their mode of action with the reaction between sodium hydroxide and hydrochloric acid.

13. Not all salts are neutral. Explain with examples how salts can be acidic, basic, or neutral, and discuss how their nature affects their usage in daily life.

14. Acid rain can severely affect soil and aquatic life. Explain its chemical formation and suggest methods to prevent its occurrence.

15. Consider the industrial production of common salt from seawater. Describe the various processes involved, explaining the role of evaporation, crystallization, and purification.

SOCIAL SCIENCE

CBSE PROJECT WORK

1. Every student has to compulsorily undertake any one project on the following topics:

CONSUMER AWARENESS

OR

SOCIAL ISSUES

OR

SUSTAINABLE DEVELOPMENT

2. Prepare a handwritten project file. Support your theme with pictures, newspaper cuttings, data and other relevant and innovative ideas.

Objective: The overall objective of the project work is to help students gain an insight and pragmatic understanding of the theme and see all the Social Science disciplines from interdisciplinary perspective. It should also help in enhancing the Life Skills of the students.

Students are expected to apply the Social Science concepts that they have learnt over the years in order to prepare the project report

GEOGRAPHY ASSIGNMENT

1. Which of the following is an example of cultivable wasteland?

A. Gross cropped area B. Uncultivable land

C. Barren land D. Current fallow land

2. Which soil is known as black cotton soil?

A. Red soil B. Black soil C. Red soil D. Mountain soil

3. Ravines are formed in

A. Desert region B. Coastal regions C. Chambal region D. Plains

4. Area sown more than once in an agricultural year plus net sown area is known as:

(a) Net sown area (b) Forest cover (c) Waste land (d) Gross cropped area

5. What percentage of our land should be under forest according to the National Forest Policy (1952)?

(a) 33 (b) 22.5 (c) 31 (d) 30

6. In which of the following States mining has caused severe land degradation?

(a)Gujarat (b)Jharkhand (c)Kerala (d)Uttaranchal

7. Which is the most common soil of Northern India?

(a)Black soil (b)Laterite soil (c)Alluvial soil (d)Red soil

8. Red soil is mostly found in:

(a)Parts of Jammu & Kashmir (b)Upper Ganga Plains (c)Eastern and Southern part of Deccan Plateau (d)None of the above

9. Red soil is reddish in colour due to:

(a)High clay content (b)Presence of kankar nodules in the subsoil (c)Diffusion of iron in igneous and metamorphic rocks

(d)High moisture content

10. Which of the following soils has self-aeration capacity?

(a)Alluvial (b)Red soil (c)Black soil (d)Mountain soil

11. Plugging along the contour lines to decelerate the flow of water down the slopes is called:

(a)Strip cropping (b)Sheet erosion (c)Contour ploughing (d)Terrace cultivation

12. Which of the following is not a measure for soil conservation?

(a)Strip cropping (b)Terrace cultivation (c)Shelter belts (d)Overdrawing of ground water

13. Land that is left uncultivated for more than five agricultural years is called:

(a)Pasture land (b)Cultivable waste land(c)Barren land(d)Current fallow

14.What is arrangement of soil in different layers or horizons known as?

(a) Soil Composition (b) Soil Erosion

(c) Soil Profile (d) Soil Texture

15. Soil found near the river basins is _____

16. The first Earth summit was held at_____ in _____in the year _____

17. Terrace farming is practised in the _____ region.

18. India has a wide variety of relief features. Mention the importance of these features in relation to availability of resources.

19. Land can be used for various purposes. Mention the major uses of land.

20. What are the problems faced by indiscriminate uses of resources by mankind?

21. Compare the following

B. Alluvial and Black soil

D. Shelter belts and strip cropping

22. Name the regions with rich fertile soil.

23. When & why was the Earth Summit held?

24. What is named as a wasteland?

25. Name the natural processes responsible for the formation of soil.

26. What are the important factors that change substances into a resource?

27. What is a natural resource? What is the importance of human resource?

28. Suggest few methods of sustainable development.

29. Why is the land use pattern changing in India?

30. Mining & over irrigation are responsible for land degradation. Explain.

31. Name few natural factors leading to land degradation.

32. Why is conservation of resources essential?

33. What is the importance of soil? Suggest measures to conserve it.

34. Indiscriminate use of resources has led to numerous problems. Explain.

35. Explain the role of human in resource development.

36. Why is it necessary to know the land use pattern of a country?

37. What precautions should be taken while using the natural resources?

38. What is the role of human beings in the process of resource development and management?

39. Examine the major problems created as a result of indiscriminate utilization of natural resources.

40. Thirty three percent of a country's area should be under forests Justify the statement highlighting the importance of forests.

41.CBSE Map work is shared in your class group. Please complete the mapwork and paste the maps in your registers.

ART ACTIVITY

TOPIC:-
"The Beautiful Colors of the Green Earth"
or
"The Mother Earth of my dreams"
Canvas Size: 12 Inches × 12 Inches
Medium: Acrylic / Water Colour / Oil Pastel / Charcoal etc.
NOTE:- You have to prepare artwork on the above-mentioned topic and submit it to the Art Department for the School Art Exhibition in the first week of July 2025.

SUGGESTED READING (LIBRARY)
CLASSES IX AND X

Dear Parents, The vacations have begun and it's a great time for children to relax and explore the magical world of stories. Reading during the holidays can

be both fun and meaningful. Let's motivate our children to read interesting books and folktales from our rich culture and tradition.

This will not only improve their language skills but also help them develop a lifelong love for reading. Stories also teach values, spark imagination and make children more creative.

Some of the suggested readings are:

- Books by Agatha Christie
- The Great Automatic Grammatizator and Other Stories – Roald Dahl

Podcast Project: *Voices on Books*

Theme :

We live in a digital era where voices travel farther than ever before.
This summer, let's blend the magic of books with the power of technology.
Podcasting is the new storytelling!
So why not bring stories, memories, and bookish conversations to life through your own podcast?

Let's explore the world of books in a brand-new way — one voice at a time.

Objective
This summer, step into the shoes of a **young podcaster!**
Interview parents, grandparents, neighbors, or booksellers and record a short podcast (3–5 minutes) about their **reading experiences and book love.**

Instructions:

1. Choose 2–3 people to interview (family, friends, strangers, or bookstore staff).
2. Ask them a few questions from the list below (or create your own).
3. Record your conversation using your phone or other devices
4. Begin your podcast with a short intro: your name, class, and what your podcast is about.
5. Add a closing reflection: What did you learn? Which answer surprised you?
6. Submit your file (via email at **lpsseniorlibrary@gmail.com** or whatsapp to class group).

Suggested Questions:

You can add your own questions..

General Book Questions:

- What's the first book you remember reading?
- Which book made you cry or laugh the most?
- If you could live in any book world, which one would it be?
- Have you ever judged a book by its cover—and were you right?
- Which author do you admire the most and why?
- If your life were a book, what would the title be?
- Which book would you gift to someone and why?

Childhood Reading Memories:

- Did anyone read stories to you when you were young?
- What bedtime stories do you still remember?
- Was there a book you were obsessed with as a child?
- What was the school library like when you were young?

Book Habits and Opinions:

- Do you prefer physical books, eBooks, or audiobooks?
- How do you choose which book to read next?
- Do you ever read the ending first?
- What makes you stop reading a book halfway?

Books & Life:

- Has a book ever helped you through a tough time?
- Did a book ever change your opinion about something?
- Can reading make someone a better person?
- Which book taught you something unforgettable?

For Booksellers or Store Staff:

- What’s the most asked-for book these days?
- Which genre is most popular among kids/teens?
- What’s your personal favorite book in the store?
- Have you ever recommended a book that someone came back to thank you for?
- Are fewer people buying books now, or more?