

**ENGLISH  
CLASS VIII (2018-19)  
SYLLABUS  
HOLIDAY HOMEWORK  
ASSIGNMENTS**

**I TERM SYLLABUS**

**Course book: The English Channel:**

1. Unit 1- Surprise and Suspense  
Night Voices  
One Summer Night  
A Retrieved Reformation
2. Unit 2- Emerald Earth  
Portrait of a Prince  
Back from the Brink  
Bees in My Backyard  
  
The Wind in a Frolic  
Armero Has Disappeared from the Map  
My Earthquake Experience in Tokyo
4. Unit 4- The Wonder Years  
Feelings  
The Strategist  
Just for Fun

**Literature Reader: The English Channel:**

1. Children of the Rainbow
2. Lions and Ants
3. A Hasty Judgement
4. The Escape Plan

**Practice Book (Grammar, Writing and Comprehension):**

1. Unit 1- Surprise and Suspense
2. Unit 2- Emerald Earth
3. Unit 3- Nature's Power Unleashed
4. Unit 4- The Wonder Years

**Supplementary Reader: Tales from Shakespeare:**

1. All's Well That Ends Well
2. Othello

## **Writing Skills:-**

1. Diary Entry
2. Story Writing
3. Informal Letter
4. Summary Writing
5. Formal Letter
6. Article
7. Process Writing
8. Notice Writing
9. Data Interpretation
10. Essay Writing
11. Book Review

## **II Term Syllabus**

### **Course book: The English Channel:**

1. Unit 5- Great Lives  
Life Is a Game  
The Dynamite Merchant  
'Jeh', the Jewel of India
2. Unit 6- Against All Odds  
Gaining Victory  
The Power of Determination  
The Eyes Have It
3. Unit 7- Global Traces  
An inspiration  
Atacama Desert Runner  
The Merchant of Venice

### **Literature Reader: The English Channel:**

1. Coromandel Feast
2. A Fish Story
3. The Two Friends
4. The Model Millionaire

### **Practice Book (Grammar, Writing and Comprehension):**

1. Unit 5- Great Lives
2. Unit 6- Against All Odds

3. Unit 7- Global Traces

**Supplementary Reader: Tales from Shakespeare:**

1. Hamlet
2. Comedy of Errors

**Writing Skills:-**

1. Speech Writing
2. Bio Sketch
3. Poster Making
4. Apology Note
5. Dialogue Writing
6. Formal Letter

**Holiday Home Work**

**1) Make a project on Emerald Earth using the following value points.**

There is a pleasure in the pathless woods  
There is a rapture on the lonely shore  
There is society, where none intrudes  
By the deep sea, and music in its roar  
I love not man the less but Nature more.

- ) Write two poems on nature (of any nature poet) describing its beauty and loveliness.
- ) Nature is not a place to visit, it is home.  
Write Chief Seattle's letter (refer to the internet) to show the affinity of man with nature.  
Write an article on how man is posing threats to nature to attain his selfish motives. Suggest the ways to improve the situation.
- ) Which is your favourite wild animal? Why do you like it?  
Write a small poem on it (self-composed). It can be a limerick.  
How is this animal important to the environment (refer to the food chain from the internet)?
- ) Write 15 idioms and sayings related to animals. Write their meanings too.
- ) Write a notice inviting the people of your society for a GREEN CAMPAIGN to save the Earth. Give necessary details.

## 2) Fun things to do during holidays.

- ) Have you ever visited a wildlife sanctuary? Visit a wildlife sanctuary or a zoo. Choose an animal from the list of endangered species. Go online and look for books related to that animal. Read one and write its summary and stick it in a book cover (make a book cover of the book chosen by you for reading).
- ) Watch movies related to animals:
  - ) Fern Gully: The Last Rainforest
  - ) Soylent Green
  - ) Avatar
  - ) Princess Mononoke
  - ) The Man Eaters of Kumaon
  - ) Born Free

A follow up and a class discussion will be done in July when the school reopens.

## 3) Scrapbook

Your Main Course Book provides you with a variety of units. As you read the newspapers and magazines daily, cut out news and articles related to:

- o Surprise and Suspense
- o Emerald Earth
- o Nature's Power Unleashed
- o The Wonder Years

Paste them in a scrapbook.

Pick out five difficult words from each article and write their meanings in the scrapbook itself. Also write what part of speech that word is (noun, adjective, adverb and verb).

**English Assignment**  
**TERM I - Class VIII**  
**SECTION A – READING**

1. Read the following passage carefully and answer the questions that follow in the space provided.

### OLYMPICS

The credit to start the modern Olympic Games goes to Baron Pierre de Coubertin of France. He was born in Paris 1862. His parents wanted him to join the army so he joined the Sanik Academy. Soon he left it and started to study political science. Having studied political science he came to know about

the national and international problems. He thought that the national and international problems could be easily solved through sports. It was Coubertin's desire to restart the ancient Olympic Games at the world level. He called a meeting of various countries. Many countries opposed the idea of Olympic Games. Some countries viz. Italy, Spain, Greece, and Sweden were in favour of commencing the Olympic Games whereas the rest of the countries opposed it. The first modern Olympic Games were held in 1896 in Athens. 122 countries participated from all of the world. According to Coubertin, the Olympic games aimed at developing patriotism and fraternity among sports persons and also promoting international peace and cooperation. The Olympic motto comprises of three Latin words- Citius, Altius and Fortius which means Faster, Higher and Stronger, respectively. The Olympic flag is as popular as the Olympic motto. It was created in 1913 at the suggestion of Coubertin. The Olympic flag is made of white silk and contains five interlocking rings in five colours representing the five continents of the world viz. America, Europe, Australia, Asia and Africa. The five rings have different colors viz. yellow, green, blue, red and black. The interlocking of the rings symbolizes cooperation and friendship.

**Questions:**

(a) Given below is the summary of the passage. Complete it by writing the missing words in the space provided.

.....was born in Paris in..... He called a meeting of various countries. Spain, ....., and ..... were in favour of the Olympic Games. The first Olympic Games were held in ..... in the year ..... The Olympic flag has five ..... In five ..... representing.....

(b) What is the Olympic motto?

.....

(c) Pick two adjectives from the passage and use them in sentences of your own.

.....  
.....

**2. Read the following poem carefully and answer the questions that follow in the space provided:**

**THE VILLAGE BLACKSMITH**

Under a spreading chestnut tree  
The village smithy stands  
The smith, a mighty man is he,  
With large and sinewy hands  
And the muscles of his brawny arms  
Are strong as iron bands.

And children coming home from school  
Look in at the open door;  
They love to see the flaming forge,  
And hear the bellows roar,  
And catch burning sparks that fly  
Like chaff from a threshing floor.

-H.W. Longfellow

**Questions:**

(a) Where does the village smithy stand?

.....  
.....  
.....

(b) The village blacksmith is a tough man with ..... and ..... arms.  
His muscles are as ..... as .....

(c) The school children love to see two things at the workshop :

.....  
.....  
.....

(d) What are the sparks from the fire compared to?

.....

(e) Explain the meanings of the following words as they are used in the poem. Write the answers against the words in the space provided.

Smithy (line 2) .....

Bellows (line 10) .....

Sinewy (line 4) .....

Forge (line 9) .....

**3. Read the following poem carefully and answer the questions that follow in the space provided:**

**When Autumn Came**

This is the way that autumn came to the trees:  
It stripped them down to the skin,

Left their ebony bodies naked. It shook out the yellow leaves which were their hearts, scattered them over the ground.

Whoever wanted, trampled them out of shape;  
Not a single moan or protest was heard.

Birds that herald dreams  
Became strangers to their voice  
When their song was throttled.

They dropped into the dust  
even before the hunter strung his bow.

Oh, God of May, have mercy.  
Bless these withered bodies  
With the passion of your resurrection,  
Make their dead veins flow with blood.

Give some tree the gift of green again.  
Let one bird sing.

**Faiz Ahmed Faiz**

**Questions:**

(a) Describe any two things that autumn did with the trees.

.....  
.....

(b) Autumn ..... the leaves over the ground. People .....  
the leave out of shape. Birds that are known to ..... dreams became strangers to their  
own voice.

(c) Whom does the hunter try to catch?

.....

(d) What are the two colours mentioned in the poem?

.....

(e) The word 'withered' (line 14) means.

.....

(f) Find words from the passage which mean the same as the following. Write the  
answers against the words in the space provided.

Crushed.....

Rising from the dead.....

4. Read the following poem carefully and answer the questions that follow in the space provided:

**WINTER TIMES**

Late lies the wintry sun a-bed,  
A frosty, fiery sleepy-head;  
Blinks but an hour or two; and then,  
A blood-red orange, sets again.  
Before the stars have left the skies,  
At morning in the dark I rise;  
And shivering in my nakedness,  
By the cold candle, bathe and dress.  
Close by the jolly fire I sit,  
To warm my frozen bones a bit;  
Or with a reindeer-sled, explore  
The colder countries round the door.  
When to go out, my nurse doth wrap  
Me in my comforter and cap,  
The cold wind burns my face, and blows  
Its frosty pepper up my nose.  
Black are my steps on silver sod;  
Thick blows my frosty breath abroad;  
And tree and house, and hill and lake,  
Are frosted like a wedding-cake.

**-Robert Louis Stevenson**

**Questions:**

(a) What is the rhyme scheme of the poem?

.....

(b) Identify whether the following statements are true or false. Tick the correct option.

(i) The colour of the sun is blood-red orange. **T I F**

(ii) The poet rises in the morning, in the dark. **T I F**

(iii) Poet's bones are not frozen. **T I F**

(iv) Everything is frosted like a wedding-cake. **T I F**

(c) Pick any two words from the poem that show that the poet is feeling cold.

.....

(d) Explain the phrase 'cold candle' (line 8). Can a candle be cold?

.....

.....

(e) Find words from the poem which mean the same as the following. Write the answers against the words in the space provided.

Full of fire.....

Shaking .....

To cover .....

Frozen .....

**5. Read the following passage carefully and answer the questions that follow in the space provided:**

Children need to learn to take care of themselves because schools can be very stressful. They need guidelines on ways to be able to return to the present moment, to be able to handle their emotions and realize that their emotions are not in their control. This guideline is what we call mindfulness training.

Mindfulness meditation is the practice of stopping and becoming aware of what we are thinking and doing, in other words, introspecting. The more we are mindful of our thoughts, speech and actions, the more concentration and clarity we develop on what we are doing and the greater is our depth of understanding of a situation.

Teachers and parents have to become role models for young people. Through mindful practices such as mindful breathing and mindful walking, they must be able to stop and look deeply and be calm in order to see the root and the consequence of an event/action/act with understanding and peace. If teachers can do that, children will follow it as well. Similarly, we have to learn how to handle our anger without venting frustration on our children. We have to reach out and help diffuse the violence within ourselves.

**Questions:**

1. What can be stressful for children?  
(a) School (b) Home  
(c) Society (d) All of the above.
2. What do students need to be able to handle their sentiments?  
(a) Lectures (b) Counselling  
(c) Arrogance (d) All of the above.
3. What is mindful meditation?  
(a) The practice of stopping and becoming aware of what we are thinking and doing  
(b) Time management  
(c) Task management  
(d) Trouble management
4. Teachers and parents have to  
(a) become strict (b) become serious  
(c) become role models for young people (d) become haughty
5. 'Stressful' implies  
(a) meditation (b) causing tension or worry  
(c) incorporated (d) relaxation

**6. Read the following passage carefully and answer the questions that follow in the space provided:**

The fabled pearl carpet of Baroda, a rare jewelled masterpiece that was once part of Maharaja Khande Rao Gaekwad's collection, is set to go under the hammer next month. The centerpiece of sale in Doha on March 19, the carpet has never appeared at an auction before. Bidding for it is expected to start at \$5 million.

Just two years ago, the mothball-sized Baroda Pearls from the same collection had sold for a record \$7.1 million in New York. This time, too, the auctioneers, Sotheby's are hoping it will beat estimates even in these times of economic downturn. "Works that are truly rare and special like the carpet will always find a lot of buyers," said Henry-Howard Sneyd, Sotheby's deputy chairman for Europe and Asia.

Embellished with an estimated two million natural seed pearls as well as diamonds, the carpet sure has the razzle dazzle to attract buyers. Crafted in 1865, the Pearl Carpet has tumultuous story behind it. In the early 1860s, Maharaja Khande Rao of Baroda, considered one of the most notable jewellery collectors of the 19<sup>th</sup> century, had a desire to offer a priceless Pearl Carpet at the shrine of the Prophet in Medina. He wanted it to be just like the Pearl Carpet over Mumtaz Mahal's tomb in Taj Mahal.

**Questions:**

1. What is set to go under the hammer?  
(a) A car  
(b) A rare jewelled masterpiece  
(c) A motorbike  
(d) A table
2. How was the pearl carpet retained?  
(a) As a state treasure  
(b) As a personal asset  
(c) As debt  
(d) None of the above
3. When was it crafted?  
(a) 1965  
(b) 1876  
(c) 1865  
(d) 1864
4. What did the auctioneers hope?  
(a) It will beat estimates even in these times of economic downturn  
(b) It will not attract the common masses  
(c) It will not be sold  
(d) None of the above
5. Find words/phrases in the passage which mean the same as the following:  
*'to make objects especially in a skilled way'*  
(a) rare  
(b) crafted  
(c) auction  
(d) tumultuous

**SECTION B – WRITING.  
FIRST TERM**

## Diary writing

1. You are Simi/Simon. You participated in a singing competition and you won the best singer award. Write how you felt in the form of a diary entry in about 100 words.
2. You are Jimmy Valentine. Everyone got to know of your past after you saved Agatha. Write a diary entry about how tough it was for you to make the decision of opening the vault and putting an end to all the prospects of marrying Annabel.
3. You are Jess. You killed a man to finish the task of delivering Armstrong's body to the dissecting-room and got your money but the guilt of killing an innocent person started troubling you. Write how you felt in the form of a diary entry in about 100 words.

## Story Writing

1. Write a story to bring out each of the following morals: No pains, no gains.  
A stitch in time saves nine.  
Gentleness is always better than force.

2. Make a readable story from the outline given below.

A stormy night..... a traveller reaches an inn.....door locked.....  
Knocks.....keeper says he has no key.....asks if the traveller has a  
silver key.....traveller pushes a coin under the door.....  
admitted.....asks keeper to bring his box.....traveler shuts the  
door.....keeper knocks..... traveller asks for the silver  
key.....his coin is returned.....the door opened.

3. Complete the stories whose opening sentences are given below:

One morning I woke up and found myself famous.....

One day when Rajiv returned from an evening walk, he found his son missing. His  
wife was crying bitterly. He was probably.....

## Informal Letter

1. Write a letter to your best friend requesting her to attend the marriage ceremony of your sister.
2. Write a letter to your sister who is in Canada describing to her the marriage of your cousin which she could not attend.
3. Write a letter to your father describing the co-curricular activities and your academic achievements in your school. You are Puneet/Puneeta of Lovedale School, Ooty.

## Formal letter

1. You are Keshav /Kanishka Gupta of 13/7, Yamuna Apartments, Alaknanda, Kalkaji, New Delhi-110019. Three days ago, you bought a washing machine from Kalkaji Electronics. The machine is not working properly. Write a letter to the dealer complaining about the same and requesting him to change it at the earliest.
2. You are Ajay/Anita Sehgal of 64, Nehru Park, New Delhi-110029. Write a letter to the S.H.O. Safdargang Enclave Police Station, complaining about the nuisance of loudspeakers in your locality.
3. Your elder sister is going to London for further studies. She wants you to accompany her to help her to settle down. Write an application requesting your Principal for leave for one week, so that you can accompany her.

### Article Writing

1. You recently read a poster on 'Water Leakage'. You were so motivated for the cause of water conservation that you decided to write an article on it for your school magazine. Write an article of about 120-150 words. The following points will help you.
  - (a) Dwindling water resources.
  - (b) Rain water wasted.
  - (c) Clever use of water.
  - (d) Suggestions and role of students.
2. Write an article for a children's magazine on the topic 'Value of Discipline' in about 120-150 words.
3. You are Vinay/Vineeta. Write an article of about 120-150 words on the increasing pollution in cities and its harmful effects on people. Suggest some ways of curbing the menace.

### Process Writing

**1. A set of instructions for making cottage cheese is given below. Complete the following paragraph which describes how cottage cheese is made:**

Take one litre of milk and juice of a lemon.  
 Pour the milk into a pan and bring it slowly to boil.  
 While stirring the milk continuously, add lemon juice.  
 Continue to stir gently till the milk gets curdled.  
 Set it aside to cool.  
 When it gets cool, strain the curdled milk through a sieve of muslin cloth.  
 Squeeze out the liquid whey; press the cheese under a flat weight.

.....  
 ..... and is brought slowly to boil. ....while it is being stirred continuously. Gentle stirring is continued till the milk gets curdled and then .....When the curdled milk is

cool, .....of muslin cloth. Then the liquid whey is squeezed out and .....weight. After an hour, it is cut into desirable pieces as it is ready to use.

**2. A set of instructions for making Chinese Blossom Tea is given below. Complete the following paragraph which describes how Chinese Blossom Tea is made:**

- Boil four cups of water in a kettle.
- Add two tablespoons of tea leaves. Boil for two minutes
- Rinse the teapot with boiling water.
- Put a layer of rose, mogra or jasmine flowers in the teapot.
- Pour tea in the teapot.
- Let it stand for five minutes.
- Serve before/after meal.

Four cups of water..... in a kettle. When the water has boiled, ..... and made to.....  
Meanwhile the tea .....with boiling water. A layer of either rose, mogra or jasmine flowers is then..... and tea..... It.....five minutes before it is served.

**3. Sandwiches made of whole wheat bread are healthy and full of fibre. Give a description of how a sandwich is made in 60 to 80 words using the points given below.**

- Take two slices of whole wheat bread.
- Wash cucumbers and tomatoes properly.
- Cut cucumbers and tomatoes in round shape.
- Apply butter on the bread slices.
- Add the chopped vegetables on them.
- Add salt and pepper and the sandwiches are ready to eat.

**Notice Writing**

1. You are Aditi/Aditya. As the President of the Dramatic Society of St. Francis Sr. Sec. School, you have invited a visiting theatre group “Kala” to give a performance of Romeo and Juliet in your School. Draft a notice of about 50 words informing the students of this event.
2. You have found a watch in the school canteen. Draft a notice of about 50 words informing the students about it. Describe the watch and from whom it is to be collected after verification.
3. You Chander/Chandni, Head Girl/Boy of your school. Your school is arranging a one day trip to a nearby slum area to study the level of education among the slum dwellers. Draft a notice in about 50 words for all senior classes inviting them to join the trip. Invent the necessary details and write the notice in a box.

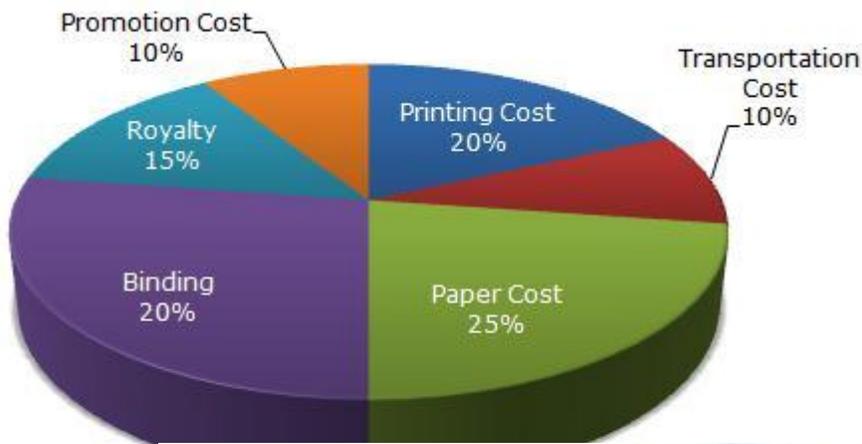
**Data Interpretation**

1. This table shows the percentage of boys and girls opting for different subjects. Interpret the given data and write your views and analysis in 80 to 100 words.

Subject	English	Science	Arts	Technical
Girls	45%	25%	20%	10%
Boys	20%	30%	20%	30%

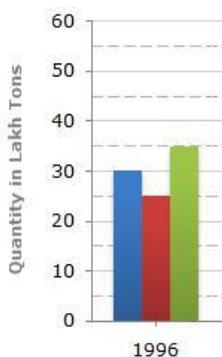
2. The following pie-chart shows the percentage distribution of the expenditure incurred in publishing a book. Study the pie-chart and write a paragraph in 80 to 100 words.

**Various Expenditures (in percentage) Incurred in Publishing a Book**



3. The bar graph given below shows the data of the production of paper (in lakh tonnes) by three different companies X, Y and Z over the years. Interpret the given data and write your views and analysis.

**Production of Paper (in lakh tons) by Three Companies X, Y and Z over the Years.**



**Language:**

**Jumbled Sentences**

Arrange the following words in the correct order and rewrite the sentences.

1. were/boys/laughing/me/at/friends/deceiving/me/as/the/my/were

.....

2. expects/to help/his friends/he/him.  
.....
3. done/he/what/none/have/did/could  
.....
4. in the capital/the biggest/held/was/industrial/fair/last year.  
.....
5. my county/the people/of /are/than/more hard working/those/your country/of  
.....
6. gave/a few/please/rupees/me  
.....
7. by you/the work/be/will/when/finished  
.....
8. before/never/this man/she/had/seen.  
.....

### Editing and Omitting

4. **Correct the errors in the following paragraph and write the correct word and the word that comes before and after it.**

	Word before	correct word	word after
Neeta did not forgot to buy	.....	.....	.....
a gift she had promised to give	.....	.....	.....
to her older brother. She had been	.....	.....	.....
save money to buy that gift	.....	.....	.....
since a very long time.	.....	.....	.....
She wants to surprise her brother.	.....	.....	.....
She had been working for 5 p.m.	.....	.....	.....
to preparing for the party	.....	.....	.....

5. **In the passage given below, few words have been found missing. Write the missing word along with the word that comes before and the word that comes after it.**

	Word before	missing word	word after
A man saw a thief breaking a house.	.....	.....	.....
Instead raising a cry he decided to	.....	.....	.....
catch thief red-handed. He entered	.....	.....	.....
the house the window and moved	.....	.....	.....
stealthily the door. The room was	.....	.....	.....
Pitch dark. As approached the door,	.....	.....	.....
it suddenly from the other side.	.....	.....	.....
The other man asked, "What you	.....	.....	.....
doing in house?"	.....	.....	.....

**ENGLISH ASSIGNMENT  
TERM II - Class VIII**

**SECTION A – READING**

**1. Read the following passage carefully and answer the questions that follow in the space provided:**

Today there is a lot of talk about the environment. All nations are coming to an agreement to save planet earth. Like we pollute the earth, we pollute water; we also pollute the subtle environment through our negative feelings and emotions. We have become a victim of our environment. We are not in control of our mind. We hear a lot about other things in life but we spend a very little time to hear about ourselves. How to handle our mind? How to be in the present moment? How to be happy and grateful? This we have not learnt. This is the most unfortunate thing. Then what is the solution. This is where we miss a very fundamental principle that governs our environment, our mind, our emotions and our life in general.

Our body has the capacity to sustain much longer the vibrations of bliss and peace than it does negative emotions because positivity is in the center of our existence. Just like in the structure of atom, protons and neutrons are in the center of atom and electrons are only the periphery, same is with our lives; the central core of our existence is bliss, positivity and joy but is surrounded by a cloud of negative ions. Through the help of the breath we can easily get over our negative emotions in a short period of time. Through meditation and certain breathing techniques, we can clear this negative cloud.

This life has so much to offer you. You can see this once you take some time off, rejuvenating the soul. Your soul is hungry for a smile from you. If you could give this, you feel energized the whole day and nothing whatsoever can take the smile from you. Take some time off to look a little deep into yourself and calm the mind down. Thus erasing all the impressions that we are carrying in our minds, experience the presence, the divine that is the very core of our existence. This is feeling the presence.

**Questions:**

**a) Find words in the passage that mean**

- i) Luckless.....
- ii) Boundary .....
- iii) Happiness .....

**b) Answer the following questions briefly:**

- i) What is the central core of our existence?

.....

.....

.....

- ii) How can one overcome one's negative emotions?

.....

.....

.....

- iii) How can one feel the presence?

.....  
.....  
.....  
**c) Complete the following sentence:**

Our body has..... to sustain much longer the vibrations of..... bliss and peace than it does negative emotions because positivity is in the center of our existence.

**2. Read the following passage carefully and answer the questions that follow in the space provided:**

**Mr. Dussel Becomes a Dentist**

Dussel has opened his dental practice. Just for fun. I'll describe the session with his very first patient. Mother was ironing, and Mrs. van D, the first victim, sat down on a chair in the middle of the room. Dussel, unpacking his case with an air of importance, asked for some eau-de-cologne, which could be used as a disinfectant and Vaseline, which could be used as wax. He looked in Mrs. van D's mouth and found two teeth that made her wince with pain and utter incoherent cries whenever he touched them. After a lengthy examination Dussel began to scrape out a cavity. But Mrs. van D had no intention of letting him. She failed her legs and arms until Dussel finally let go of his probe and...it remained such in Mrs. van D's tooth. That really did it! Mrs. van D lashed out wildly in all directions, cried (as much as you can with that instrument in your mouth), tried to remove it, but only managed to push it in even farther. Mr. Dussel calmly observed the scene, his hands on his hips, while the rest of the audience roared with laughter. Of course, that was very mean of us. If it'd be me, I'm sure I would have yelled even louder. After a great deal of squirming, kicking and shouting, Mrs. van D finally managed to yank the thing out, and Mrs. van D didn't have time to react. But then he had more help than he's ever had before: no fewer than two assistants; Mr. van D and I performed our job well. The whole scene resembled one of those engravings from the Middle Ages entitled "A Quack at Work". In the meantime, however, the patient was getting restless, since she had an eye on "her" soup and "her" food. One thing is certain: it'll be a while before Mrs. van D makes another dental appointment.

**Questions:**

**a) Find words in the passage that mean**

- i) Cry due to pain or distress .....
- ii) Shouted.....

**b) Answer the following questions briefly:**

- i) What problem did Dussel find in Mrs van D's teeth?
- .....  
.....  
.....

ii) How did Mrs. van D react due to her fear?

.....

.....

.....

iii) What did the whole scene remind the writer of?

.....

.....

.....

**c) Complete the following sentence:**

Dussel asked for some eau-de-cologne, which could be .....and  
Vaseline, which could .....

**d) Find a word from the passage which is the opposite of:**

Short .....

**3. Read the following poem carefully and answer the questions that follow in the space provided:**

Law of the Jungle

I have heard  
There is a law of the jungle  
I have heard when the lion has eaten his fill  
He never attacks  
He goes to lie under dense shady trees  
And when the rough gust  
Shakes branches of trees  
The mynah leaving her own young  
Cover the frail crow's eggs  
With her protective wings.

I have heard  
When any bird-young falls out of the nest  
The entire jungle wakes to rescue.

I have heard  
When the weaver bird's nest

Reflects on the lake  
The silvery fishes adopt it as neighbour  
And if the rough storm breaks the foot-bridge  
Then on a wooden plank  
Squirrel, snake, goat and cheetah walk in a file.

I have heard  
There is a law of the jungle  
O God! All Powerful. All Seeing. All Wise  
In my city  
Proclaim a law,  
Even the law of the jungle.

**Questions:**

**Read the questions given below and choose the correct option:**

- a. Where does the lion rest?  
i) near a lake  
ii) under dense shady trees  
iii) in a cave  
iv) near a river
- b. Whose eggs does the mynah protect?  
i) eggs of crow  
ii) eggs of eagle  
iii) eggs of sparrow  
iv) eggs of pigeon
- c. The poet finds the law of the jungle  
i) cruel  
ii) unfair  
iii) just  
iv) biased
- d. "Proclaim a law" means  
i) declare a law  
ii) break a law  
iii) cancel a law  
iv) criticize a law
- e. Whose shadow is reflected on the lake?  
i) shadow of the weaver bird  
ii) shadow of the crow  
iii) shadow of the weaver bird's nest  
iv) shadow of the trees
- f. What does the rough storm break?  
i) the foot bridge  
ii) the wooden plank  
iii) branches of trees  
iv) habitats of animals

- g. To “walk in a file” means
- i) to walk in a line
  - ii) to walk in pairs
  - iii) to walk alone
  - iv) to move in circular motion

**4. Read the following passage carefully and answer the questions that follow in the space provided:**

High up among the mountains of Switzerland, there lived a man called William Tell. He was known far and wide as a brave man, a great hunter and an excellent archer. Switzerland at that time was ruled by Governor Gessler. He was a cruel, vain man who wanted his subjects to worship him. He passed harsh laws, some of which were funny.

Once he placed his hat on a high pole by a roadside and ordered all who passes by to bow before it. The Swiss were brave and proud. They thought it ridiculous to bow before a hat. Not a single Swiss went past the road where the pole was fixed. So no one ever bowed to the hat because no one ever passed it.

One morning William Tell came into town with his small son. He had not heard of this strange law, so holding his son’s hand, he went past the pole. “Stop,” cried the soldier who was on guard near the pole.

“What’s the matter?” asked Tell.

“Why do you not bow before the hat of your master?” asked the soldier.

William Tell burst out laughing and said, “I have never heard of a man bowing before a hat? I am not going to do it.”

While they were arguing, Gessler rode up with his company of soldiers.

“What is the matter?” he asked.

“This man will not bow before your hat sir,” said the soldier.

Gessler frowned and looked angry and he asked his name.

“William Tell”

“So you are William Tell, the finest archer in the country,” said Gessler sarcastically. “I will give you a test. If you pass it, you shall go free. Gessler dismounted, went up to the small boy and asked him, “Are you William Tell’s son?”

“Yes I am,” the boy replied proudly.

Gessler dragged the boy to an oak tree, placed an apple on his head and turned to Tell. “Hit the apple with your arrow and prove to me what a great archer you are.” William Tell was speechless and the soldiers were also horrified.

“How can I shoot my own son?” William Tell asked himself.

Tell’s son gazed at his father with love and trust in his eyes. He said, “Father please hit the apple and prove that you are an excellent marksman. I promise I’ll stand still.”

William Tell had no choice. He took out two arrows-one he put in his belt and the other he strung to his bow. He took the aim and shot-the apple split into two. Tell’s son came running into the waiting arms of his father and the clung to each other.

“Before you go”, called out Gessler, “Why did you take out two arrows? Why did you put the second arrow in your belt?”

Looking into Gessler’s eyes fearlessly, Tell replied, “The second arrow was for your heart. If the first arrow had hurt my son, I would have used the second arrow.”

**Questions:**

- a) Answer the following questions briefly:

- i) Why was Tell horrified? Who gave him the courage to shoot?
- ii) Was Gessler a vain man? Give an example to support your answer.

**b)** Choose the correct option.

- i) The Swiss refused to bow because they
  - 1) did not know about the rule
  - 2) were friends of Gessler
  - 3) were new in the town
  - 4) were brave and proud
- ii) Tell was famous for his
  - 1) archery
  - 2) travelling
  - 3) kind heartedness
  - 4) pride

**c)** Find the antonyms of the given words from the passage:

- i) sensible .....
- ii) coward.....

**d)** Complete the following lines:

Gessler wanted William Tell to shoot ..... which left him speechless and even the soldiers.....

**5. Read the following poem carefully and answer the questions that follow in the space provided:**

### The Fisherman

The fisherman goes out at dawn  
When everyone's abed,  
And from the bottom of the sea  
Draws up his daily bread.

His life is strange; half on the shore  
And half upon the sea-  
Not quite a fish, and yet not quite  
The same as you and me.

The fisherman has curious eyes;  
They make you feel so queer,  
As if they had seen many things  
Of wonder and of fear.

He knows so much of the boats and tides,  
Of winds and clouds and sky!  
But when I tell of city things  
He sniffs and shuts one eye!

**-Abbie Farwell Brown**

**Questions:**

a) Choose the correct option.

- i) From the bottom of the sea, the fisherman draws up.....  
1) pearls  
2) water  
3) loaves of bread  
4) fish
- ii) The fisherman is different from other people because.....  
1) he is an early riser  
2) he can swim well  
3) he spends half his life upon the shore  
4) he leads a dull life
- iii) The fisherman has a thorough knowledge of.....  
1) life in the city  
2) tides and boats  
3) large ships and steamers  
4) treasures in the sea

b) Complete the summary of the poem.

The fisherman.....when others are still asleep and goes fishing to..... He as much time upon the ..... as on the shore. Just like a fish, his life also depends..... His eye are..... to learn the secrets of the sea an appear mysterious because they have seen..... The fisherman does not know much about the ..... but he knows a lot about the.....

c) Think and answer:

- i) Does the fisherman know much about the city life? Does he feel interested in learning? Also mention the line which tells you so
- ii) The fisherman's eyes have seen "things of wonder and of fear." What could these things be?

6. Read the following poem carefully and answer the questions that follow in the space provided:

**"The Mountain and the Squirrel"**

The mountain and the squirrel  
Had a quarrel;  
And the former called the latter 'Little Prig'  
The squirrel replied,  
'You are doubtless very big;  
But all sorts of things and weather  
Must be taken in together,  
To make up a year  
And a sphere  
And I think it no disgrace  
To occupy my place.  
If I am not so large as you,  
You are not so small as I,  
And half not so spry,  
I'll not deny you make  
A very pretty squirrel track;  
Talents differ; all is well and wisely put;  
If I cannot carry forests on my back,  
Neither can you crack a nut.'

**-Ralph Waldo Emerson**

**Questions:**

**a)** Answer the following questions briefly:

i) Why did the mountain and the squirrel have a fight?

.....  
.....  
.....

ii) The squirrel mentions two things that the mountain can do. What are they?

.....  
.....  
.....

iii) What is it that the squirrel can do but the mountain can't?

.....  
.....  
.....

iv) What do you think is the main message of the poem?

.....  
.....  
.....

**b)** State whether the statements are true or false.

i) The mountain is not proud of his huge size and power.

ii) The squirrel is trying to say that everything in this world is best as it is and everyone has a unique role to play.

iii) The importance of anything is determined by its size and physical strength.

**SECTION B – WRITING.**

**Second TERM**

**Speech Writing**

1. Taking help from the information given below, write a speech to be delivered in the school assembly on 'Two Indias; India and Bharat'.

a. India excels in contrasts; two Indias

b. Bharat- a country of villages, slums, illiteracy, govt. schools, superstitions, communal riots and poverty.

c. India- clusters of posh colonies, public schools and convents, IPL, Tatas, Ambanis and Birlas, NRIs, Malls and Multiplexes

d. Like East and West ; the twin can never meet

2. You are Kartik Dhiman. You have to give a speech on the topic “Good Citizen”. You referred to many books journals and magazines and came up with the following notes. Write your speech using these notes.

- a. Good citizen is not self-centered
- b. He/she performs his/her duties
- c. He/ she shows loyalty to the nation
- d. He/ she respects the law of the country
- e. He/ she co-operates with other people

3. There is a declamation contest in your school on the topic “Noise Pollution and its Implications”. Take help from the following topics and prepare your speech.

- a. Growing population, traffic, congestion
- b. Vehicles, horns, loud music
- c. Problem areas: hospitals, schools, colleges, parks etc.
- d. Suggestions on curbing this evil

### Bio – Sketch

2. Given below is a profile of John Keats. Write a bio-graphical sketch of him from the notes given below.

Birth	:	1795
Place	:	Moorfields, London
Father	:	Livery – Stable keeper
Father’s death	:	1804
Mother	:	Remarried
Mother’s death	:	1810
Schooling	:	Clark’s School at Enfield
Interest	:	Cricket, Boxing
Death	:	1821

3. Given below is an outline of a popular athlete P.T. Usha. Use the given information to write a bio-sketch of hers.

1964	:	Born in an average middle class family on 27 <sup>th</sup> June in a tiny village of Kerala called Poyoli. Nicknamed Poyoli Express.
1977	:	Created her 1 <sup>st</sup> National record (100m)
1980	:	Her debut in the Moscow Olympics. Did not win anything.
1982	:	ASIAD New Delhi, won silver medals in 100m and 200m.
1983	:	At the Asian Track and Field Championship in Kuwait, won a Gold medal in 400m with a new Asian Record.
1983-89:		13 Golds at ATF meets.
1986	:	Seoul Asiad, just 22 years old, won 200m, 400m hurdles and 4x400m relay and called Asia’s Sprint Queen

4. Given below are some notes on the life and achievements of Vishwanathan Anand, a chess wizard. Use these notes to write a short bio-sketch in about 80-100 words.

### Vishwanathan Anand

Birth : 11 December 1969( Chennai, Tamil Nadu)  
Popularly known as : 'Vishy'; 'Lightning Kid'  
Achievements and Titles : National Sub- Junior Chess Champion (1983); International Master (1984); Indian National Champion (1985); World Junior Chess Champion, Grandmaster (1987); World Chess Champion (2007 and 2008)  
Awards : Arjun award (1985); Rajiv Gandhi Khel Ratan award (1991-1992); Padma Bhushan (2000); Padma Vibhushan (2007)  
Personal Life : fond of reading, swimming and listening to music.

### Poster Making

1. Draft a poster on the occasion of Earth Day, which is celebrated every year on 22nd of April, educating people about global warming. Put the poster in a box.
2. You are organizing a blood donation camp in your school. Draft a poster inspiring people to donate blood.
3. Draft a poster to be issued by the Health Department, creating awareness about ways of preventing dengue.

### Apology Note

4. You are Varun. You had a quarrel with your friend, Nisha. Later on you realized that the fault was yours and you were very rude to her. Write a note of apology to her in not more than 60 words.
5. You are Harpreet and you misbehaved with your cousin at a party over a very trivial issue. Write a note of apology to her/him in not more than 60 words.
6. You are Anisha. You played a trick on your friend, Armaan which he did not like much. Write a note of apology to him in not more than 60 words.

### Dialogue completion

#### I) Complete the following dialogue

Vikram : What is your plan for the evening?  
Rajani : I haven't planned anything yet (a) \_\_\_\_\_.  
Vikram : I wanted you to accompany me to the book fair  
Rajani : That's fine. I (b) \_\_\_\_\_.  
Vikram : In that case we should go.  
Rajani : Of course (c) \_\_\_\_\_

Vikram : (d) \_\_\_\_\_. Let's meet at gate No. 3 at 4:00 pm.

**II) Complete the following dialogue**

Ram : Where are you (a) \_\_\_\_\_.?(go)  
 Farmer : I am going to the market to (b) \_\_\_\_\_ (sell) fruits.  
 Ram : What have you (c) \_\_\_\_\_ (get) in your basket?  
 Farmer : There (d) \_\_\_\_\_(be) several kinds of fruits.  
 Ram : What is the (e) \_\_\_\_\_ (cost) of the fruits.  
 Farmer : I shall (f) \_\_\_\_\_ (charge) a reasonable rate.  
 Ram : All right sit down. I will (g) \_\_\_\_\_ (buy) them all.

**Language: Editing and Omitting**

**1. Correct the errors in the following paragraph and write the correct word and the word that comes before and after it.**

	Word before	correct word	word after
Japanese researchers are building an	.....	.....	.....
world's best room which occupants need	.....	.....	.....
never lift a fingers. A robo-nurse will take	.....	.....	.....
care of sick and elderly people. All the	.....	.....	.....
occupants need to do is point on an	.....	.....	.....
object, and a obediant robot will fetch it or	.....	.....	.....
turn it on. A robotic arm bring objects	.....	.....	.....
of the patient's bedside. It will be	.....	.....	.....
controlled of commuters.	.....	.....	.....

**2. In the passage given below, few words have been found missing. Write the missing word along with the word that comes before and the word that comes after it.**

	Word before	missing word	word after
I recently finished reading book	.....	.....	.....
that I recommended to all who	.....	.....	.....
are interested the plight of women	.....	.....	.....
or human rights. <i>Princess</i> by Sasson	.....	.....	.....
is true life story of a Saudi Arabian	.....	.....	.....
princess who is surrounded luxuries	.....	.....	.....
of life but she trapped in her golden cage	.....	.....	.....
She reaches out revealed the inhuman	.....	.....	.....
conditions Saudi women. She feels	.....	.....	.....
the injustice her situation.	.....	.....	.....

**Jumbled Sentences**

**1. Arrange the following words in the correct order and rewrite the sentences.**

- i) already/ arrived/ finished/ work/ had/ Rama/ her/ sister/ when/ her  
.....
- ii) raining/ friends/ decided/ was/ heavily/ I/ since/ with/ my/ it/ meeting/ to/ my/ call off/  
.....
- iii) submitted/ application/ you/ the/ have/ form/  
.....
- iv) wisdom/ fight/ the/ not/ avoiding/ and/ cowardice/  
.....
- v) coming/ work/ finish/ house/ to/ Sadhna/ to/ her/ the/ in/ my/ be/ evening/ will  
.....
- vi) game/ interesting/ is/ this/ how  
.....
- vii) before/ Rahim/ consult/ forget/ any/ parents/ never/ important/ his/ to/ decision/ taking  
.....
- viii) racial/ importance/ trying/ poet/ through/ tell/ the/ poem/ to/ of/ this/ harmony/ the  
.....
- ix) run/ valuables/ thief/ away/ the/ all/ the/ with/ police/ when/ had/ the/ arrived  
.....
- x) understand/ clear/ her/ much/ not/ I/ neither/ was/ as/ audible/ nor/ voice/ could  
.....

